

Community Unit School District 300 School Improvement Plan

2015-2016



School Name	Lincoln Prairie Elementary School
Principal Name	Mark Wetzel
School's Mission	The mission of Lincoln Prairie is to ensure that all students are on target to be college or career ready upon completion of elementary school.
School Improvement Team Members	Juli Agenlian, Katie Avery, Sonja Gorham, Nora Haughee, Brooke Hermann, Jamie Graver, Michelle Grossmayer, Doug Kouri, Kaitlyn O'Kane, Rachel Slawson, Jamie Soprych, Kara Todd, Mark Wetzel, Linda Willetts
Cabinet Member Signature and Date	
Superintendent Signature and Date	
Board President Signature and Date	

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District Goal #2: Engage Family and Community					
SIP Goal #2: SMART Goal					
In 2014-2015, Lincoln Prairie held one formal instructional activity (Family Literacy Night). For the 2015-2016 school year, Lincoln Prairie will increase family instructional activities to one per quarter.					
Target Group or Sub Group:					
Lincoln Prairie Families					
Rationale/Research:					
A number of meta-analyses provide evidence of the effect of family involvement on student achievement (Ginsburg-Block, Maz, & McWayne, 2009).					
Raising the next generation is a shared responsibility. When families, communities and schools work together, students are more successful and the entire community benefits. -- <i>US Department of Education</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Family Math Night	10/1/15	SIP Team	None	--	--
One School, One Book	9/28/15	Instructional Staff, Principal	None	\$2366.25	PTO
Family Literacy Night	10/22/15	Instructional Staff, Principal	None	--	--
Family Social Emotional Learning Night	3/10/15	SIP Team	None	--	--
Family Physical Education and Music Night	4/12/15	Instructional Staff, Principal	None	--	--
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Attendance sign in forms Parent surveys					
Baseline Data	Benchmark 1	Benchmark 2	Benchmark 3		
One instructional activity	September 30, 2015	January 6, 2016	June 7, 2016		

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District Goal #4: Develop the Whole Child					
SIP Goal #4: SMART Goal					
In the 2014-2015 school year, we utilized two building-wide strategies to reinforce positive behavioral growth (Cool Tools and PBIS Assemblies). In the 2015-2016 school year, we will utilize at least two additional building-wide strategies to reinforce positive behavioral growth.					
Target Group or Sub Group:					
All students					
Rationale/Research:					
Studies demonstrate that social emotional knowledge has a critical role in improving children's academic performance and life-long learning. --Zins, Bloodworth, Weissberg, & Walberg, 2004					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Quarterly PBIS Cool Tools Instruction	8/18/15	Instructional Staff, PBIS Coaches, Principal	School	--	--
Quarterly PBIS Assemblies	8/18/15	Instructional Staff, PBIS Coaches, Principal	None	\$500	Building Budget
Second Step Implementation	8/24/15	Instructional Staff, Principal	District	--	--
HAWK Binder	8/24/15	Instructional Staff, Principal	None	--	Parents via supply list
Positive Office Referrals	9/1/15	Principal	None	--	--
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Check In Check Out data Positive Office Referral data DESSA data Second Step SET					
Baseline Data	Benchmark 1	Benchmark 2	Benchmark 3		
Two building-wide strategies	September 30, 2015	January 6, 2016	June 7, 2016		

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Goal #5: Academic Progress					
SIP Goal #5a: <i>English/Language Arts (Reading)</i> SMART Goal:					
<ul style="list-style-type: none"> 100% of students in Green will make a minimum of 1.0 years growth from Standard View Baseline. 75% of students in Yellow will make a minimum of 1.5 years growth from Standard View Baseline. 60% of students in Red will make a minimum of 2.0 years growth from Standard View Baseline. 					
Target Group or Sub Group:					
All students					
Rationale/Research:					
To participate fully in society and the workplace in 2020, citizens will need powerful literacy abilities that until now have been achieved by only a small percentage of the population. -- <i>National Council on Teachers of English Standards for the English Language Arts</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Students will utilize RAZ-kids to support growth in reading.	9/1/15	Instructional Staff	None	\$2000	PTO
Teacher leaders will model best practices during faculty meetings and early releases.	Ongoing	SIP Team	School	--	--
Teachers will use LLI and/or guided reading groups to differentiate instruction.	Ongoing	Instructional Staff	School	--	--
Teachers will continually analyze i-Ready data to differentiate instruction for students.	Ongoing	Instructional Staff, School Psychologist, Principal	District	--	District
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Classroom walkthroughs and formal observations PLC data conversations and aligned instructional practice i-Ready data (targeted components and skill levels)					
Baseline Data	Benchmark 1	Benchmark 2	Benchmark 3		
41% Green (168 Students) 48% Yellow (195 Students) 11% Red (45 Students)	September 30, 2015	January 6, 2016	June 7, 2016		

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Goal #5: Academic Progress					
SIP Goal #5b: Mathematics SMART Goal:					
<ul style="list-style-type: none"> 100% of students in Green will make a minimum of 1.0 years growth from Standard View Baseline. 75% of students in Yellow will make a minimum of 1.5 years growth from Standard View Baseline. 60% of students in Red will make a minimum of 2.0 years growth from Standard View Baseline. 					
Target Group or Sub Group:					
All students					
Rationale/Research:					
Given the importance of mathematics to academic success in all subjects, all children need a robust knowledge of mathematics in their earliest years. -- <i>Education Commission of the States</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
Implementation of Math Daily 3 structure school-wide.	8/18/15	Instructional Staff	School	\$700	School
Modeling of best practices during faculty meetings and early releases.	Ongoing	SIP Team	School	--	--
Teachers will continually analyze i-Ready data to differentiate instruction for students.	Ongoing	Instructional Staff, School Psychologist, Principal	District	--	District
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Classroom walkthroughs and formal observations PLC data conversations and aligned instructional practice i-Ready data (targeted components and skill levels) Instructional Rounding for math Site visits with Nancy Berkas					
Baseline Data	Benchmark 1	Benchmark 2	Benchmark 3		
29% Green (168 Students) 56% Yellow (195 Students) 16% Red (45 Students)	September 30, 2015	January 6, 2016	June 7, 2016		

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Goal #5: Academic Progress					
SIP Goal #5c: <i>Science</i> SMART Goal:					
In 2014-2015, the district worked to establish a new curriculum framework for ELA which encompasses Science. In 2015-2016, 100% of core classroom teachers will implement science instruction as detailed in the ELA framework.					
Target Group or Sub Group:					
Core classroom teachers.					
Rationale/Research:					
The need for high-quality science education—beginning at the very earliest grades—is more essential now than ever before. Students need the kind of preparation that not only supports their learning now, but also gives them the tools and skills necessary to succeed in a rapidly and continuously changing world. -- <i>Illinois State Board of Education</i>					
Strategy/Actions to address goal:	Date by which this will be a reality:	Person(s) responsible to manage and monitor this activity:	PD: School, District, Or None	Cost:	Funding Source:
The principal will provide an overview of ELA framework	8/13/15	Principal	School	--	--
Ensure curriculum implementation with fidelity, in each classroom, daily.	8/18/15	Instructional Staff, Principal	None	--	--
Teachers will incorporate non-fiction science materials and content into guided reading groups.	8/18/15	Instructional Staff, Principal	None	--	--
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?					
Classroom walkthroughs and formal observations PLC data conversations and aligned instructional practices					
Baseline Data	Benchmark 1 (Define date)	Benchmark 2 (Define date)	Benchmark 3 (Define date)		
100% Implementation	September 30, 2015	January 6, 2016	June 7, 2016		